

IDT Portfolio

Course Introduction

Your portfolio will provide a means for you to assemble your best work in the tasks defined by AECT. You will be asked to evaluate your own portfolio, as well as the portfolios of several of your peers. As such, you will benefit from your own objective review as well as from the feedback of others. You will then be encouraged to address any deficiencies or areas that need revision. In addition, your portfolio will be reviewed prior to its final presentation to the faculty review.

Course Objectives

- Students will be able to articulate ways in which advanced skills in Instructional Design & Technology can be used in the student's current or planned professional practice.
- Students will be able to conduct his or her own professional needs analysis and define how Instructional Design & Technology can help address those needs.
- Students will be able to demonstrate achievement of learning outcomes and changes in instructional approaches resulting from participation in the master's program.
- Students will be able to articulate a personal plan for continued professional growth and the use of Instructional Design & Technology in his or her professional practice.
- Students will be able to demonstrate professional competency in Instructional Design & Technology skills and applications of principles in accordance with Association for Educational Communications and Technology (AECT) standards.
- Students will be able to critique and evaluate electronic portfolios using predetermined criteria.
- Students will be able to create and publish an electronic portfolio.