

Establish
Student
Learning
Outcomes
and Goals

Learning Objectives

- To understand blended learning as an instructional delivery mode
- To understand basic principles in creating a high-quality blended learning experience
- To understand the implications of teaching in a blended environment
- To learn to use tools to convert an existing course into a blended format or create a new blended course
- To understand the steps and design a course module for the blended mode
- To accumulate resources that can be used today and in the future

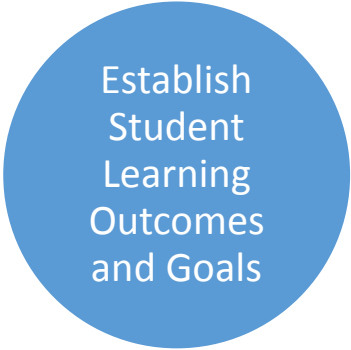
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| Condition | <p>Conditions are the circumstances under which the objective must be completed.</p> <p>For our purposes, most will read, “After participating in our session (or training, or workshop), . . . “</p> |
| Degree | <p>The degree identifies the standard that the learner must meet to reach acceptable performance.</p> <p>How will you know when participants at your session have met the objective?</p> |

Let's put the parts together in these examples:

1. After participating on our 45-minute session, participants will be able to select 5 barriers to social change in their community.

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- To understand blended learning as an instructional delivery mode



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The Learner will understand blended learning as an instructional delivery mode



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|-------------|-------------|-------------|------------|-------------|-----------|
| add | compute | drill | label | predict | state |
| alphabetize | conduct | estimate | locate | prepare | subtract |
| analyze | construct | evaluate | make | present | suggest |
| apply | contrast | explain | manipulate | produce | swing |
| arrange | convert | extrapolate | match | pronounce | tabulate |
| assemble | correct | fit | measure | read | throw |
| attend | cut | generate | modify | reconstruct | time |
| bisect | deduce | graph | multiply | reduce | translate |
| build | defend | grasp | name | remove | type |
| calculate | define | grind | operate | revise | underline |
| categorize | demonstrate | hit | order | select | verbalize |
| choose | derive | hold | organize | sketch | verify |
| classify | describe | identify | outline | ski | weave |
| color | design | illustrate | pack | solve | weigh |
| compare | designate | indicate | paint | sort | write |
| complete | diagram | install | plot | specify | |
| compose | distinguish | kick | position | square | |
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| categorize | demonstrate | hit | order | select | verbalize |
| choose | derive | hold | organize | sketch | verify |
| | describe | identify | outline | ski | weave |
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The Learner will describe the elements of blended learning as an instructional delivery mode

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The Learner will describe the elements of blended learning as an instructional delivery mode

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Upon Completion of the Professional Development Course The Learner will describe the elements of blended learning as an instructional delivery mode.

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Upon Completion of the Professional Development Course The Learner will be able to correctly describe the elements of blended learning as an instructional delivery mode.

Summative & Formative



Develop /
Create
Assessments

Upon Completion of the Professional Development Course The Learner will be able to correctly describe the elements of blended learning as an instructional delivery mode.

Summative



Develop /
Create
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Final Test – correctly select the elements of a blended learning course from a list using an online testing tool and write a description, in own words, of each element. Create a scoring rubric to subjective assessment written responses.

Upon Completion of the Professional Development Course The Learner will be able to correctly describe the elements of blended learning as an instructional delivery mode.

Simple tools to use to create Formative Assessments

In an online environment, there are tools available that can help an instructor formatively assess their students.

[TodaysMeet](#) – create instant chat rooms for a week a month a year...

For Learning Definitions and excellent tool is [Quizlet](#).

Simple Quizzes can be created using [Power Point](#).

Google has many tools such as the [Google Forms](#).

[Wordpress Blogs](#) are excellent ways to give learner a place to demonstrate their progress.

Some online Course Creation tools like [Versal](#) have assessment creation tools built in or allow assessments created with programs like Quizlet or Google Forms to be embedded into the content.



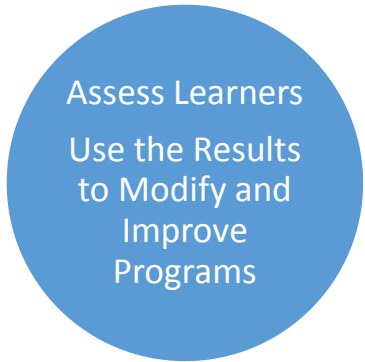
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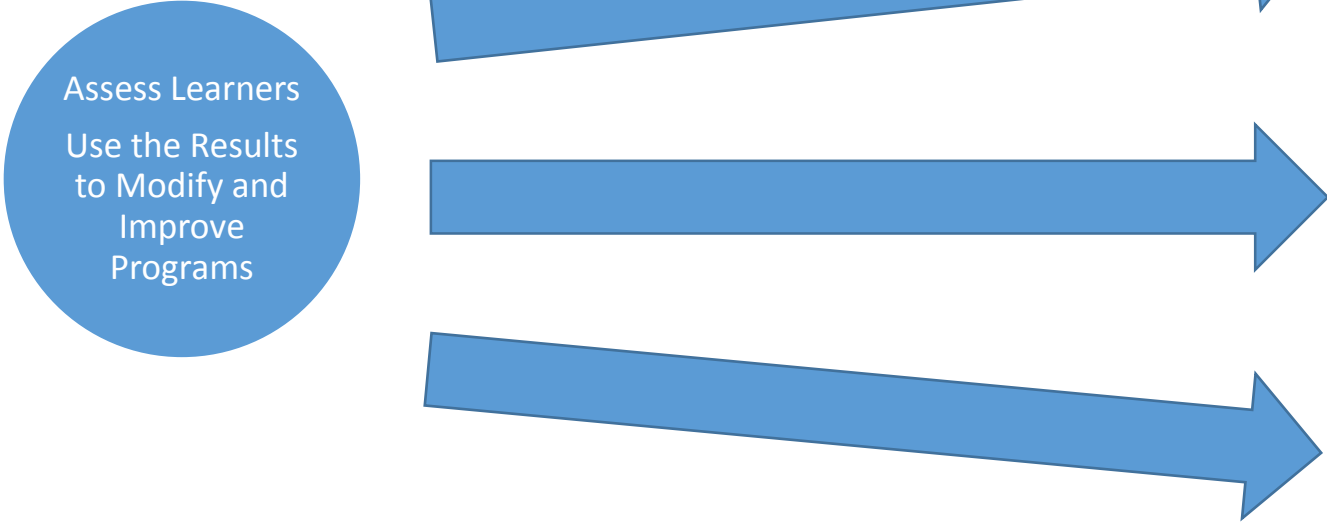


Once you create clear and observable objectives, you can decide on appropriate means of assessment, and even create them.

Creating content based on your goals, objectives and assessments will bring about the alignment in instruction that enhances learning.



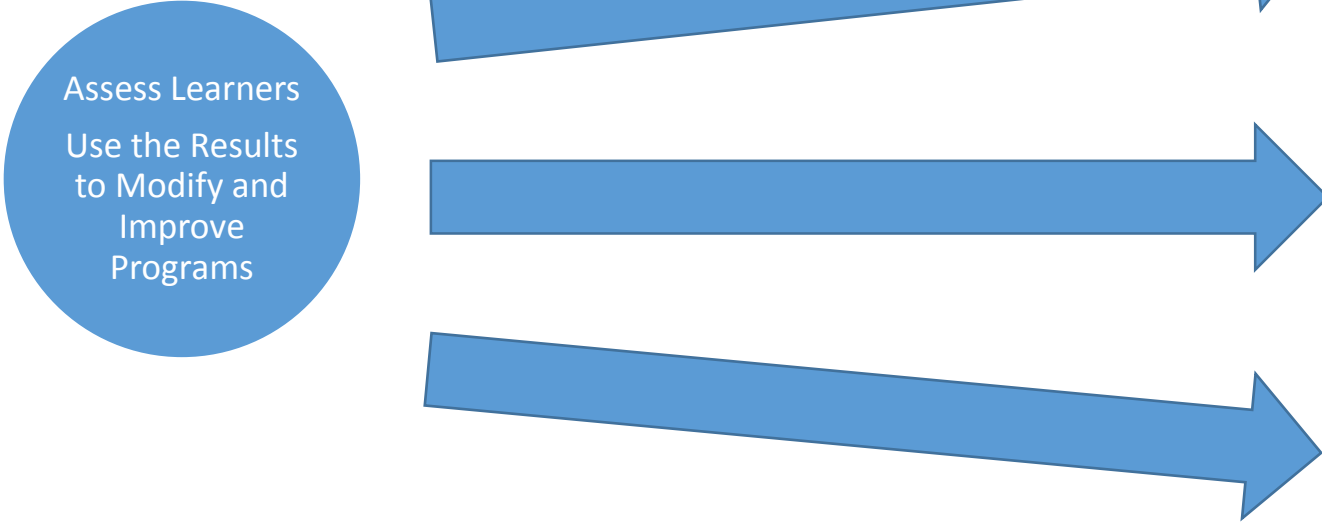
Examples...



Assess Learners
Use the Results
to Modify and
Improve
Programs

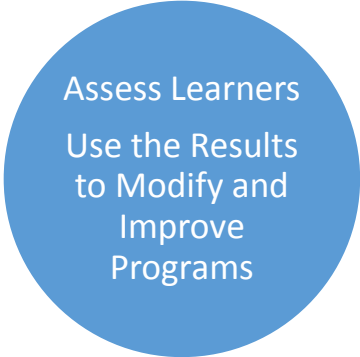
Examples...

Learners seem confused by my assessment tools...I may have to create a tutorial so their confusion doesn't get in the way of learning...

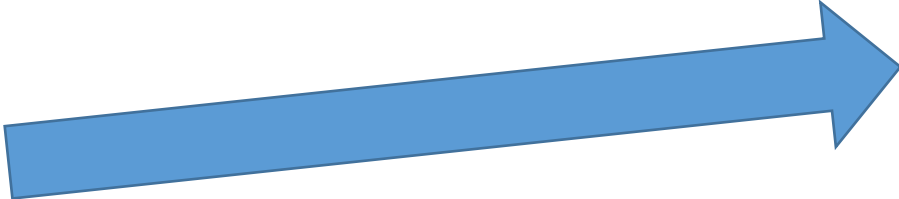


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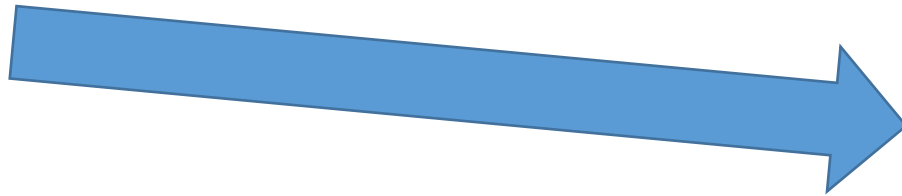
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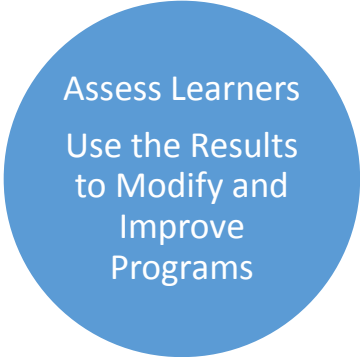
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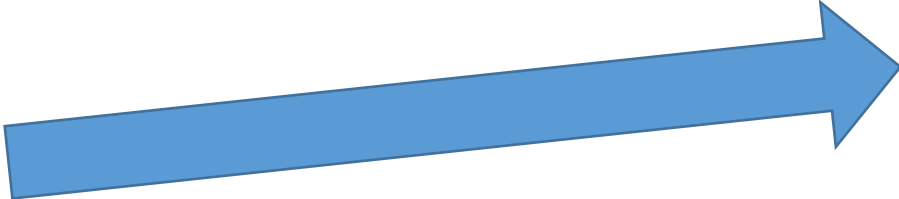
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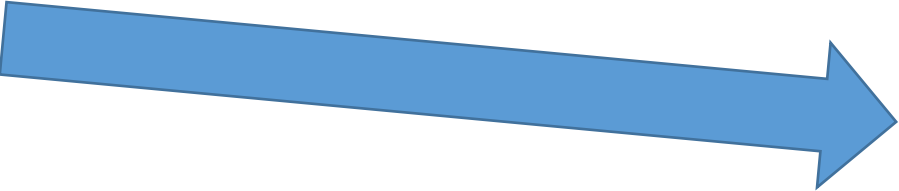
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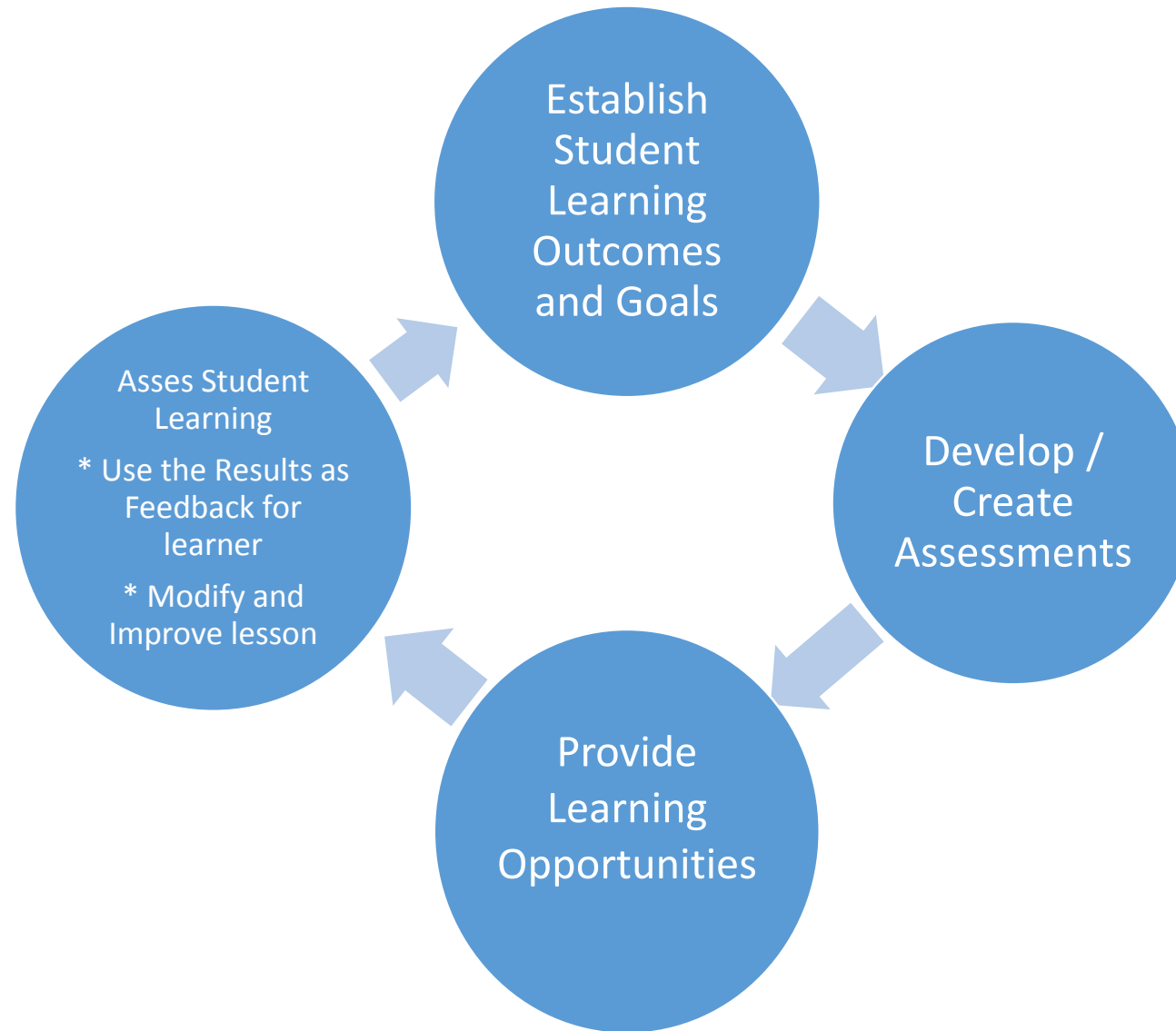
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I will ask the learners about missed #1 Principle to see if they can explain the disconnect.



You will be going through a similar process in your RR Assignment 10.1.