Establish Student Learning Outcomes and Goals

Provide Learning Opportunities

Develop / Create Assessments

Asses Student Learning
* Use the Results as Feedback for learner
* Modify and Improve lesson
Learning Objectives

• To understand blended learning as an instructional delivery mode
• To understand basic principles in creating a high-quality blended learning experience
• To understand the implications of teaching in a blended environment
• To learn to use tools to convert an existing course into a blended format or create a new blended course
• To understand the steps and design a course module for the blended mode
• To accumulate resources that can be used today and in the future
| Audience   | The audience is the group of learners that the objective is written for.  
|            | This is usually written "the learner" or "the student". Really apply the KISS principle here: Keep It Simple Sweetie! |
| Behavior   | The behavior is the verb that describes what the learner (audience) will be able to do after the instruction.  
|            | This is the heart of the objective. These verbs MUST be specific. Verbs such as “know”, “understand”, “comprehend”, and “appreciate” are difficult to measure and should NOT be used. Please see the list of 100 Helpful Verbs that follow. |
| Condition  | Conditions are the circumstances under which the objective must be completed.  
|            | For our purposes, most will read, “After participating in our session (or training, or workshop), . . . “ |
| Degree     | The degree identifies the standard that the learner must meet to reach acceptable performance.  
|            | How will you know when participants at your session have met the objective? |

Let’s put the parts together in these examples:
1. After participating on our 45-minute session, participants will be able to select 5 barriers to social change in their community.
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• To understand blended learning as an instructional delivery mode
The Learner will understand blended learning as an instructional delivery mode.
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The Learner will understand blended learning as an instructional delivery mode.
The Learner will describe the elements of blended learning as an instructional delivery mode.
The Learner will **describe the elements of** blended learning as an instructional delivery mode.

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In an online environment, there are tools available that can help an instructor formatively assess their students.

**TodaysMeet** – create instant chat rooms for a week a month a year...

For Learning Definitions and excellent tool is **Quizlet**.

Simple Quizzes can be created using **Power Point**.

Google has many tools such as the **Google Forms**.

**Wordpress Blogs** are excellent ways to give learner a place to demonstrate their progress.

Some online Course Creation tools like **Versal** have assessment creation tools built in or allow assessments created with programs like Quizlet or Google Forms to be embedded into the content.
Upon Completion of the Professional Development Course The Learner will be able to correctly describe the elements of blended learning as an instructional delivery mode.

Once you create clear and observable objectives, you can decide on appropriate means of assessment, and even create them.

Creating content based on your goals, objectives and assessments will bring about the alignment in instruction that enhances learning.
Assess Learners

Use the Results to Modify and Improve Programs
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Learners seem confused by my assessment tools...I may have to create a tutorial so their confusion doesn’t get in the way of learning...
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Examples...

Learners seem confused by my assessment tools…I may have to create a tutorial so their confusion doesn’t get in the way of learning...

Learners all completely missed the #1 principle to “Focus on Outcomes” I will need to adjust that lesson or allow more practice time or maybe that question was poorly worded on the assessment and I can tweak that.
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I will ask the learners about missed #1 Principle to see if they can explain the disconnect.
You will be going through a similar process in your RR Assignment 10.1.