Final Project Guidelines

Your final project gives you a chance to apply some of your previous coursework to your current study of distance education. You will, however, be able to complete your final project successfully even if this is your first ITMA course (some resources are provided below to help you in your design process.) As mentioned in Lesson 5, you will design and develop an instructional project that you believe solves a current instructional need that is not being met (this can be one that applies to your own profession or an idea you have based on a real-world example) that can be approached through distance education.

Your project will feature instructional strategies and considerations based on your course readings and assignments and structured according to distance learning practices we have discussed using an instructional design model of your choice (but one that includes similar phases of Analysis, Design, Development, Implementation and Evaluation.)

Your lesson must be designed to teach a topic and objectives based on your desired learning goal. The lesson's objectives, assessments, and instructional strategies should be learner-centered and designed to be delivered from a distance using a delivery method chosen by you.

For your Final Project you are being asked to:

1. Write a descriptive paper that will accompany your created distance learning lesson. This document should include the following information that you will create during the course in Assignments 6.3, 7.3, 8.3, and 9.3) in "note" form. You will expand on, clean up and edit your "notes" and they will become the finalized report that you will submit along with your lesson/learning module content. (NOTES THAT HAVE NOT BEEN CLEANED UP INTO A FINAL FORMAT WILL NOT BE ACCEPTED.)

   Your descriptive paper should be no more than 6 pages with the following headings (please notice that "I" relates to the Distance Learning 'program' that this course would be a part of and "II" is specifically about the lesson you designed):

   I. Distance Learning Program Plan

           a. Program Description
           b. Program Objectives
           c. Level of the Program
           d. Target Audience
           e. Project Team
           f. Planning Stages
           g. Budget Plan
           h. Program Delivery
           i. Faculty and Student Support
           j. Evaluation and Assessment
           k. Disability Accommodations

   II. Distance Learning Course Specific Lesson Plan

a. Overview of the topic

b. Justification (why is instruction needed for this topic?)

c. Instructional Goal Statement

d. Instruction design choice, instructional theories and models

e. A Learner Analysis. (Include any relevant general characteristics of your target audience (age,   gender, education level, etc.) as well as characteristics such as, prior knowledge, and attitudes).

f. A list of objectives based on the main learning goal for your instruction.

g. A description of choices you made about:

> Content delivery platform
> Media selection
> Assessment choices
> Learning materials

h. A description of how this lesson not only responds to the needs of your learners, but also the organization that is providing the instruction.

3. Accompanying your documents will be your lesson/module content. This can be in the form of a PowerPoint (or other interactive – with link provided) presentation that includes the actual text and images that will be seen by your learners. Please include ALL that the learners will see, to include any directions and all practice and assessment items. This is to be a complete chunk of instruction for your topic and objectives (it may be just a part of a larger unit or course or training as time constraints will prevent you from developing an entire course.)

Online Resources

Analysis Phase

ADDIE: Why Use It?

Instructional Design Knowledge Base- Used with permission from author:

Dabbagh, N. (October, 23, 2014). The Instructional Design Knowledge Base. Retrieved month, day, year from Nada Dabbagh's Homepage, George Mason University, Instructional Technology Program. Website: http://cehdclass.gmu.edu/ndabbagh/Resources/IDKB/index.htm